

SHARJAH INDIAN SCHOOL, JUWAIZA.

GRADE-2

SUBJECT – ENGLISH

MONTH- APRIL.

WEEK- 1 30/03/2026 TO 02/04/2026

DAY-1

RECAPITULATION:

Self-Introduction: -

My name is _____.

My birthday is on _____.

I am _____ years old.

I am a _____ (boy/girl).

I am studying in _____ school.

I am studying in _____ (class/grade).

My favourite fruit is _____.

My favourite colour is _____.

My best friend's name is _____.

My favourite subject is _____.

My hobby is/hobbies are _____.

I want to become a _____.



WORDWALL GAME ONLINE:

<https://wordwall.net/resource/4298154>

HW: MY family

My Family

Hello, I am _____.

I am _____ years old.

My family consists of _____.

The oldest member of the family is _____

and the youngest member of the family is _____.

5. My father _____.

6. My mother _____.

7. Ours is a _____.

8. We all enjoy _____.

9. We should _____.

10. We all pray _____.

DAY 2: INTRODUCTION OF A FRIEND (SHOW AND TELL)

Hello everyone,

This is my friend _____. He/she is _____ years old and studies in Grade _____. He /she is _____ and _____. He/she likes drawing and playing _____. He/she is good at _____. I like him/her because _____.

Thank you.

DAY 3: SUPER SENTENCES

Rearrange the words and write a meaningful sentence.

Example: reads / story / a / he

He reads a story.

Learning Objective: Students will be able to rearrange jumbled words to form meaningful sentences.

1. has / she / dog / a / brown



2. bicycle / a / riding / is / boy / the



3. flowers / the / garden / in / are / beautiful / there



4. friends / my / with / park / the / walk / in / I



5. stories / tells / grandmother / my / us / interesting



CHALLENGE: HW- Write three sentences about A Rainy Day in the UAE.

Self-Check

- Start the sentence with a capital letter
- Arrange the words in the correct order
- End the sentence with a full stop (.)

DAY 4: PICTURE COMPOSITION

Learning Objective –

Students will be able to analyse a picture, evaluate its elements, and create meaningful sentences using correct grammar, punctuation, and vocabulary.

Observe the picture and write 3-4 sentences about it.



picnic family happy
park fruits lunch

HINTS:-

Who do you see in the picture?

Where are they?

What are they doing?

How do you think they are feeling?

Imagine you are part of this picnic. What would you add to make it more fun?

Self-Check

Does each sentence start with a capital letter?

Does each sentence end with a full stop (.)?

Do my sentences make sense and match the picture?

Did I try to add my own ideas or extra details about the picnic?